

EVSP316

STUDENT WARNING: This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

Course Summary

Description

Course Description: This course is a study of the environmental organization at the federal level, to include duties and responsibilities of federal environmentally-focused agencies, non-environmental agencies and organizations that have environmental impact or related responsibilities, and other federal administrative issues focused on environmental bureaucracy, contracting, and/or outsourcing to private organizations.

Course Scope:

This course will explore the structure, mandates and programs of U.S. Federal departments and agencies involved in environmental activities. The student will learn these fundamentals, including relevant terminology, case studies, and will investigate current events in Federal environmental organization and activities. The student will be challenged to evaluate programs and philosophies at the end of the course. Assignments include short papers and an online final exam.

Objectives

After successfully completing this course, you will be able to:

LO-1. Explain the environmental legacy of U.S. Presidents.

LO-2. Detail the purpose and jurisdiction of the Environmental Protection Agency, including current programs.

LO-3. Detail the mandates and authorities of the U.S. Fish and Wildlife Service within the Department of the Interior.

LO-4. Detail the mandates and authorities of U.S. Geological Service and National Park Service as agents of the Department of Interior.

LO-5. Detail the jurisdictions and environmental programs of the Department of Commerce, with focus on the NOAA-Fisheries and NOAA-Ocean Service as agents of this department.

LO-6. Detail the jurisdiction and programs of the Department of Agriculture, with focus on Natural Resources Conservation Service and U.S. Forest Service.

LO-7. Detail the environmental programs of the Department of Defense, with focus on the U.S. Army Corps of Engineers.

LO-8. Summarize the contributions of federal environmental organizations to reducing environmental pollution and its impact.

Outline

Week 1: Introduction to Federal Environmental Legislation

Learning Objectives

LO-1

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #1

Assignment #1

Week 2: Case Study: Environmental Protection Agency (EPA)

Learning Objectives

LO-2

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #2

Assignment #2

Week 3: Case Study: Department of the Interior (DOI)- USFWS

Learning Objectives

LO-3

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #3

Assignment #3

Week 4: Case Studies: DOI – USGS & NPS

Learning Objectives

LO-4

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #4

Assignment #4

Week 5: Case Studies: Department of Commerce

Learning Objectives

LO-5

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #5

Assignment #5

Week 6: Case Studies: Department of Defense

Learning Objectives

LO-6

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #6

Assignment #6

Week 7: Case Studies: Department of Agriculture

Learning Objectives

LO-7

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #7

Assignment #7

Week 8: Public Interest Groups, Current Controversies

Learning Objectives

LO-8

Readings

Posted in Course Announcements

Weekly Lecture Notes

Assignments

Forum #8

Final Project

Evaluation

Grades for this course will be based upon seven graded homework assignments, eight forums, and a final exam. There are 8 weekly discussion topics that are provided in the **Forum**. Effective communication is an essential tool for the student and professional; therefore you are expected to strive for excellence in your assignments and final exam.

The point value for each of the evaluation tools are provided below. For a better understanding of my expectations for the assigned essays, a grading assessment can be found under the Grading Rubric tab within the Resources fold

Grading:

Name	Points
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Materials

Book Title: There are no required books for this course.

Author: N/A

Publication Info: N/A

ISBN: N/A

1. Website Assigned Readings

2. Weekly Lecture Notes

Current and standard readings to be provided in the course:

Various websites including:

Environmental Protection Agency: www.epa.gov

U.S. Fish & Wildlife Service: www.fws.gov

National Park Service: www.nps.gov

U.S. Geological Survey: www.usgs.gov

U.S. Forest Service: www.fs.gov

NOAA National Ocean Service: www.oceanservice.noaa.gov

NOAA National Marine Fisheries Service: www.nmfs.noaa.gov

USDA Natural Resources Conservation Service: www.nrcs.gov

Department of Defense, U.S. Army: www.usace.army.mil

USA.gov Federal Agencies Listing: http://www.usa.gov/Agencies/Federal/All_Agencies/index.shtml

The Whitehouse Government Page: <http://www.whitehouse.gov/government/>

[The ECO Guide to Careers that Make a Difference: Environmental Work for A Sustainable World \(The Environmental Careers Organization\)](#) by Environmental Careers Organization (Author), Kevin Doyle (Contributor). Island Press, 2004. ISBN-10: 1559639679.

[Careers for Environmental Types & Others who Respect the Earth](#) by Fasulo and Kinney (Authors). McGraw-Hill Professional, 2001. ISBN 0658016490.

Course Guidelines

Citation and Reference Style

- Attention Please: Students will follow the APA Format as the sole citation and reference style used in written work submitted as part of coursework to the University. Assignments completed in a narrative essay or composition format must follow the citation style cited in the APA Format.

Tutoring

- [Tutor.com](http://www.tutor.com) offers online homework help and learning resources by connecting students to certified tutors for one-on-one help. AMU and APU students are eligible for 10 free hours* of tutoring provided by APUS. Tutors are available 24/7 unless otherwise noted. Tutor.com also has a SkillCenter Resource Library offering educational resources, worksheets, videos, websites and career help. Accessing these resources does not count against

tutoring hours and is also available 24/7. Please visit the APUS Library and search for 'Tutor' to create an account.

Late Assignments

- Students are expected to submit classroom assignments by the posted due date and to complete the course according to the published class schedule. The due date for each assignment is listed under each Assignment.
- Generally speaking, late work may result in a deduction up to 20% of the grade for each day late, not to exceed 5 days.
- As a working adult I know your time is limited and often out of your control. Faculty may be more flexible if they know ahead of time of any potential late assignments.

Turn It In

- Faculty may require assignments be submitted to Turnitin.com. Turnitin.com will analyze a paper and report instances of potential plagiarism for the student to edit before submitting it for a grade. In some cases professors may require students to use Turnitin.com. This is automatically processed through the Assignments area of the course.

Academic Dishonesty

- Academic Dishonesty incorporates more than plagiarism, which is using the work of others without citation. Academic dishonesty includes any use of content purchased or retrieved from web services such as CourseHero.com. Additionally, allowing your work to be placed on such web services is academic dishonesty, as it is enabling the dishonesty of others. The copy and pasting of content from any web page, without citation as a direct quote, is academic dishonesty. When in doubt, do not copy/paste, and always cite.

Submission Guidelines

- Some assignments may have very specific requirements for formatting (such as font, margins, etc) and submission file type (such as .docx, .pdf, etc) See the assignment instructions for details. In general, standard file types such as those associated with Microsoft Office are preferred, unless otherwise specified.

Disclaimer Statement

- Course content may vary from the outline to meet the needs of this particular group.

Communicating on the Forum

- Forums are the heart of the interaction in this course. The more engaged and lively the exchanges, the more interesting and fun the course will be. Only substantive comments will receive credit. Although there is a final posting time after which the instructor will grade comments, it is not sufficient to wait until the last day to contribute your comments/questions on the forum. The purpose of the forums is to actively participate in an on-going discussion about the assigned content.
- "Substantive" means comments that contribute something new and hopefully important to the discussion. Thus a message that simply says "I agree" is not substantive. A substantive comment contributes a new idea or perspective, a good follow-up question to a point made, offers a response to a question, provides an example or illustration of a key point, points out an inconsistency in an argument, etc.
- As a class, if we run into conflicting view points, we must respect each individual's own opinion. Hateful and hurtful comments towards other individuals, students, groups, peoples, and/or societies will not be tolerated.

University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)

- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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